

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

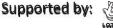
Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.















# Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£8000.00
Total amount allocated for 2021/22	£17107.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£1018.05

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £20070	Date Updated:	21 <sup>st</sup> July 2022	
Key indicator 1: The engagement of	all pupils in regular physical activity – 0	Chief Medical Of	ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at lo	east 30 minutes of physical activity a d	lay in school		47.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage children to participate in sport and be active outside of school through afterschool and lunchtime clubs- increased participation in physical activity and increased pupil fitness levels.  2 x 1 hour PE Sessions (from GetSet) each week for all children in school.	Implementation lunchtime clubs. e.g. Archery, Netball, Athletics club, cricket and multi-skills.  Further CPD from GetSet and NSSP to broaden subject knowledge of PE and sport teaching. Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively	£660	Gives children opportunity to move more during class time to aid focus during lessons.	Continue to monitor the quality of additional clubs and he wear and tear of equipment.  Replenish equipment and resources to ensure continued interest and participation.
Active blast to engage children in regular, cross-	All classes to use active blast to engage children in active			













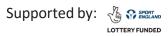
ourricular physical activity	breaks in or between lessons			
curricular physical activity				
breaks throughout the day	to increase regular physical			
(active breaks and mental	activity (twice weekly)			
health and wellbeing)				
To support children's physical			New sports equipment	
and mental well-being,			purchased, with impact of	
improved levels of			increased participation in	
concentration as well as		£1083.00	lessons and improvement	
physical fitness- changes to			of skills, as more children	
the daily routine increased			have equipment that is fit	
equipment to support more			for purpose.	
engaging activities at break			· ·	
and lunchtime.			Children take part in	
	Run to Tokyo- Painted		timetabled run. Children	
	outline on the field which		have a painted route to	
	helps them keep track of the		follow on the playground	
	number of laps they have		– which helps them keep	
	ran.			
			track of the number of	
			laps they have run.	
	Introduce cycling onto the PE			
Current year 5 pupils to learn	, -	£132.00	Increases the numbers of	Survey pupils on if they
and be able to ride a peddle	curriculum. Take part in bike		pupils cycling to school.	can ride, access to bikes
bike by the time the leave	ability and train staff to lead			/competency and
Castle Academy in Year 6	session in cycling, balance			confidence levels.
2022.	biking and scootering.			Investment to be made
				in bikes to increase
All pupils to know how to				numbers.
keep safe on a scooter,				
balance bike or peddle bike				
outside				
of school.				















<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				20.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage pupils to take on leadership roles that support sport and physical activity within the school (Sports Leaders).	Sports Leader Pupil Advocates- external and internal training for our new leaders and mid-day supervisor training. NSSP/PE Lead to train. Pupils to be provided with badges.	£2,200	Children take part in regular active blast breaks throughout the day. Gives children opportunity to move more during class time to aid focus during lessons.	PE leads to monitor and measure impact use of active blast through pupil and staff voice questionnaires.
To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.	All classes to use active blast to engage children in active breaks in or between lessons to increase regular physical activity.	get set for PE.		
Pupils, staff and parents are aware of sporting activities and achievements across the school. Through Olympic day celebration.  Focus on Olympic vision/values.	Whole Trust event. Walk to Tokyo 100% participation. Whole school participation in a range of Olympic events. Host SEND Olympic event.	£1000	100% attendance in whole school and Trust events.  Mental and physical health promoted.	Success of the Olympic event has led it to be a planned in as an annual event, linking with school sports day. Planning committee hopes that its legacy wil
	Upcoming internal house sporting events to be			increase uptake in clubs and mass participation













	advertised on the dedicated sports display board. Results and photos to be displayed. Greater visibility and celebration of sporting achievements: weekly assemblies (virtual), weekly newsletter, etc.		across sports.
Introduce – beginners swimming from year 4	Continue to introduce swimming to year 4 pupils.	£930	This has increased the number of pupils meeting the swimming requirements.

<b>Key indicator 3:</b> Increased confidence	knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school.	To use qualified sports coach to work alongside teachers to team teach- enhance or extend current opportunities. PE leaders to attend training for GETSET4PE curriculum design and 3Is Training CPD from Teach Active to support teacher delivering sessions across the school.	£2,970 NSSP Twilight session for staff Included in GETSET fee	Children taking part in lessons that are confidently delivered by staff. Teachers confidently delivering lessons with increased confidence and skills. PE leads to be secure in whole school curriculum overview and 3Is.	













The swimming TA is confident in their role to support the swimming coach and to promote excellence in swimming.	TA to attend training/team teaching/modelling and observing swimming coach.	£TBC (Not happene d yet)	Teachers confidently delivering teach active break sessions alongside curriculum subjects. All classes taking part in active blast advent. Making sure we do one active blast every day.	
Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching.	Staff are trained appropriately to ensure quality of teaching.	£1500		
<b>(ey indicator 4:</b> Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
	Lucia de del Constalla de			20/
Intent	Implementation		·	2% 
Your school focus should be clear	Make sure your actions to	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:		can they now do? What has changed?:	TICAL SECPS.

		massively as was	to see what skill set is
		behaviour.	within the school, to
	Internal event between		see if a range of clubs
Internal House competitions	school houses.		could be run, with a
held termly	Whole school sports day.		focus of participation
			from a range of
			children.
			Monitor attendance of
			sports clubs termly and
			ensure clubs are well
			published to parents.
			Advertise and increase
			options for children to
			attend holiday camps.









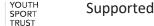




Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				2%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
7 a-side and 5 a-side football Athletics Hockey Netball		£225	Participation in competitions – Externally.	Netball team to have weekly training and host home games.
Cricket New age kurling Enter sport competitions offered by NSSP.		£cost included in NSSP	Participation in NSSP county-wide competitions.	Ensure that funding is put aside at the beginning of the year to allow for transportation
Host SEND paralympic event.		£200	Increased SEND participation across school in competitive sport.	for events.  Ensure every year have opportunity to participate in comps through NSSP, i.e.: host events with other schools.
				Promote and track a termly house competition where the children are encouraged to 'beat their best'.













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Claire Husbands
Date:	
Governor:	
Date:	











